

Conversation on Race & Healthy Equity Series

Trauma Series Part 2: Adverse Childhood Experiences



September 30, 2019

OVERVIEW

9:25-10:15 Exploring Adverse Childhood Experiences
Aditi Srivastav, Children's Trust of South Carolina

10:15-10:25 Break

10:25-11:15 Panel Presentation
Robert Ellington, Success Coach, HALOS
Quenetta White, Principal, AC Corcoran Elementary

11:15-11:25 Debrief/Group Discussion

11:25-11:30 **Evaluation & Close**



RATIONALE FOR TRAUMA SERIES

Trauma is a pervasive problem. It results from exposure to an incident or series of events that are emotionally disturbing or life-threatening with lasting adverse effects on the individual's functioning and mental, physical, social, emotional, and/or spiritual well-being.

Experiences that may be traumatic include

- Physical, sexual, and emotional abuse
- Childhood neglect
- Living with a family member with mental health or substance use disorders
- Sudden, unexplained separation from a loved one
- Poverty and discrimination
- Institutionalized racism and historical oppression
- Violence in the community, war, or terrorism



MEETING NORMS

- Treat each other with dignity and respect
- Be present
- Silence technology
- Practice active listening/listen to understand
- Disagree with ideas, not with people
- Step up, step back
- Be genuine about ideas, challenges, and feelings
- Practice and experience humility each of us may not have all the answers

GET SOCIAL!





#healthytricounty



CONTEXT SETTING

Healthy Tri-County, is a multi-sector regional initiative to improve health outcomes in Berkeley, Charleston, and Dorchester counties launched by Roper St. Francis Healthcare, MUSC Health, and Trident United Way in January 2017.

The long-term aspirational goal of this initiative is to improve the health and well-being of every person and community within the Tri-County area.







SC Cancer Alliance

Second Chance Bikes

Shifa Free Medical Clinic

Summerville Family YMCA

The Nourished Principles

Tricounty Family Ministries

Trident Literacy Association

YMCA of Greater Charleston

Youth Empowerment Services

YWCA Greater Charleston

St. James Santee Family Health Ctr

Tri-County Cradle to Career Collaborative

Select Health SC

Trident Health

Wellness Five

Welvista

Trident United Way

SC Thrive

HEALTHY TRI-COUNTY MEMBERS		
AccessHealth Tricounty	Dorchester County Library	Palmetto Project
Alliance for a Healthier South Carolina	East Cooper Community Outreach	PASOs
American Cancer Society	ECPI	Roper St. Francis
American Diabetes Association	Ernest E. Kennedy Center	Saillant Lang Consulting

Fetter Health Care Network

Healthy Lifestyle Network

Healthy Plate Cooking

Lowcountry Food Bank

Lowcountry Grad Center

Lowcountry Local First

Lowcountry Street Grocery

Our Lady of Mercy Outreach

Palmetto Community Action Partnership

Palmetto Advantage Care

Medical University of SC

Help Me Grow

Communities

Metanioia

Nucor

Miller Consulting

My Sister's House

Florence Crittenton Progs of SC

Johns Island Rehab & Healthcare Ctr

Lowcountry Alliance for Model

American Heart Association

Assoc. for the Blind & Visually Impaired

Charleston County Parks & Recreation

Barrier Island Free Medical Clinic

Berkeley County Library System

Berkeley County School District

Charleston County Public Library

Charleston County School District

Charleston Promise Neighborhood

Dee Norton Child Advocacy Center

Diabetes Advisory Council of SC

Dorchester 4 School District

Dorchester Children's Center

Dept Health & Environmental Control

Dorchester Alcohol and Drug Comm

Charleston Police Department

Children's Trust of SC

City of Charleston

Charleston Dorchester Mental Health



HEALTHY TRI-COUNTY

HEALTH DATA WORKGROUP

HEALTH
IMPROVEMENT
PLAN
WORKGROUP

DIABETES COALITION

HEALTHY
PEOPLE
HEALTHY
CAROLINAS

Activities

(1) 2019 Tri-CountyCommunity HealthNeeds Assessment(2) Health Data ResourceHub

Activities

Implement and monitor 2018-2023 Tri-County Health Improvement Plan.

Activities

(1) Raise awareness
about and reduce
rates of prediabetes
and diabetes
(2) Increase availability
of National Diabetes
Prevent Program

Activities

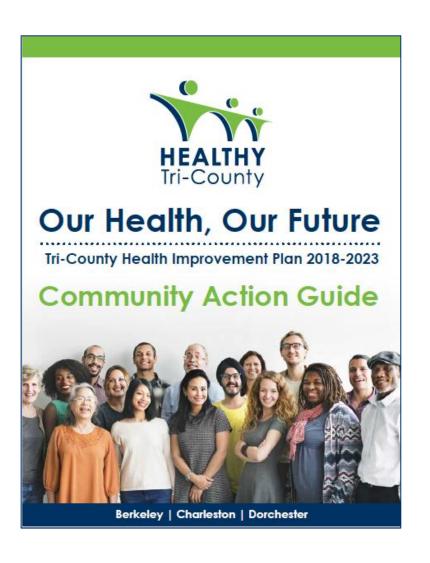
Implement evidencebased interventions addressing physical activity/nutrition and early identification and prevention of chronic disease

SOCIAL DETERMINANTS OF HEALTH & HEALTH EQUITY

Activities

(1) Conversation on Race & Health Equity Series, (2) Dissemination of Equity Resources

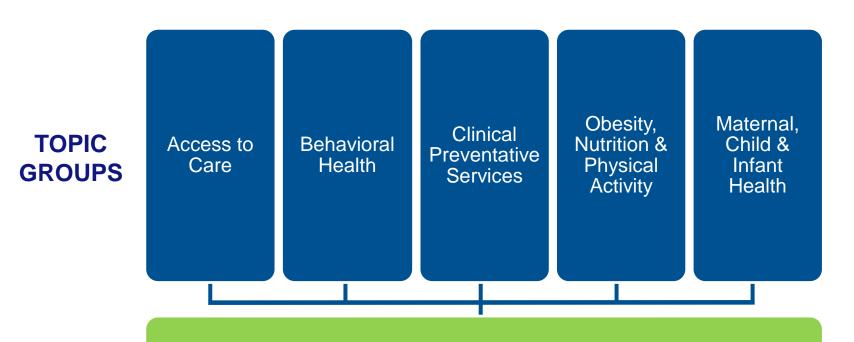
OUR HEALTH, OUR FUTURE. TRI-COUNTY HEALTH IMPROVEMENT PLAN







TRI-COUNTY HEALTH IMPROVEMENT PLAN



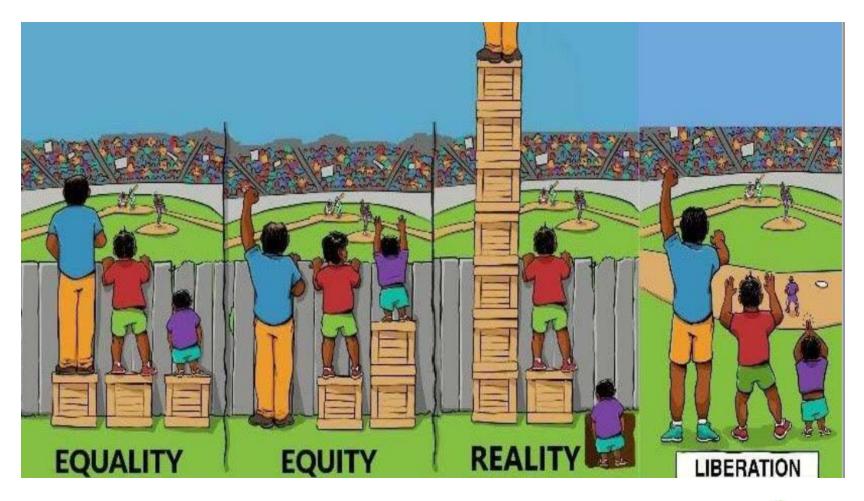
Social Determinants

INFUSED IN ALL TOPICS

Health Equity

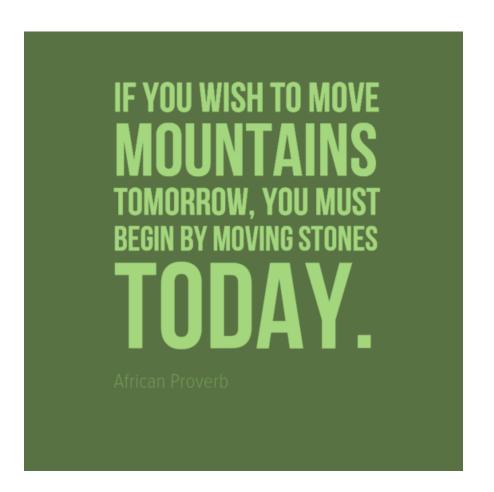


HEALTH EQUITY & HEALTHY TRI-COUNTY





EXPECTATIONS SETTING







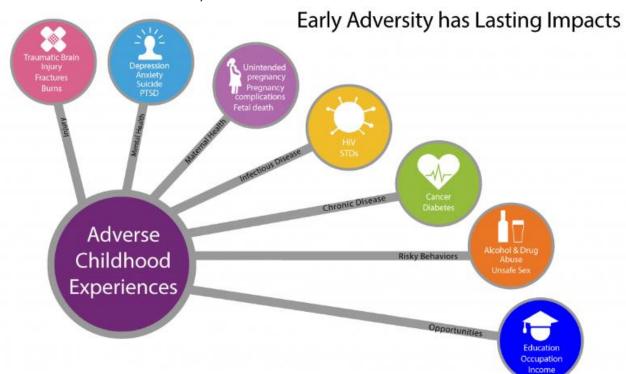
ADVERSE CHILDHOOD EXPERIENCES

Adverse Childhood Experiences (ACEs) is the term used to describe all types of abuse, neglect, and other potentially traumatic experiences that occur to people under the age of 18.

Adverse Childhood Experiences have been linked to

- risky health behaviors,
- chronic health conditions,
- •low life potential, and
- •early death.

As the number of ACEs increases, so does the risk for these outcomes





SOURCE: About Adverse Childhood Experiences Centers for Disease Control and Prevention.

INTRODUCTIONS & ICEBREAKER

On a Scale of 1 (no exposure) to 5 (expert), how familiar are you with Adverse Childhood Experiences (ACE) research, theories and best practices?

What interests you about this topic?

What do you hope to learn more about ACE today?









EXPLORING ACE



ADITI SRIVASTAV BUSSELLS, PHD Research & Community Impact Manager Children's Trust Of South Carolina



BREAK



If you haven't already, get social!

#healthytricounty



PANEL PRESENTATION



QUENETTA WHITE
Principal
AC Corcoran Elementary



ROBERT ELLINGTON
Success Coach
HALOS



Race and Health Equity

Educational Perspective Quenetta G. White, Principal A.C. Corcoran Elementary School

ACEs Research in Education

ABUSE NEGLECT HOUSEHOLD DYSFUNCTION **Physical** Mental Illness **Incarcerated Relative Physical Emotional Emotional** Mother treated violently Substance Abuse

Divorce

- Many students are dealing with one or more areas of abuse, neglect or dysfunction in their home
- 2. School is often a struggle
- 3. Fight or flight
- 4. School is sometimes their safe haven

What's Missing: Education







Doing Well

- 1. Mental Health counselors in schools
- 2. Social/Emotional curriculum
- 3. School counselors/psychologists
- 4. Parenting classes
- 5. Food Pantries
- 6. Clothing Drives
- 7. Partnerships
- 8. Mentoring Programs



OFIs

- 1. More schools with wrap-around services
- 2. Full-time mental health counselor all schools
- 3. In-depth training for school staff
- 4. Strong mentor programs
- 5. Ongoing educational support for all who work directly with children

Barriers

- 1. Trust
- 2. Time
- 3. Resources



Assumptions

- 1. Race
- 2. Socio-economics
- 3. Learning disability
- 4. ADHD
- 5. I.E.P./504



Who else?

- 1. Doctors/Psychologists
- 2. Colleges/Universities
- 3. Religious leaders
- 4. School Board Members
- 5. Law Enforcement
- 6. Department of Social Services



Future

- ★ Safe,Healthy well-rounded children
- ★ Successful future with many opportunities
- ★ Higher Success Rate
- ★ More students completing college and/or ready for a career



Strengths/Support/Contributions

- Awareness
- Communication
 - Continuous
 - Collaborative
 - Trust
- Village
- Contribution: Making the connections/providing resources/avenue of support



HALLOS Because Family Matters.®

ACES (ADVERSE CHILDHOOD EXPERIENCES)



Drug abuse



Incarceration



Mental illness



Domestic violence



Physical/Sexual abuse



Health disparities



Stigma



Stress of poverty

A CLOSER LOOK

- 51% of children in the child welfare system have had four or more ACEs compared to 13% in the general population
- 38% of children in the child welfare system have had four or more ACEs by the time they have reached their third birthday
- The child welfare system is increasingly relying on grandparents and other relatives to raise the children
- Grandparents and other relatives are less likely than non-related foster parents to receive supports and services, including those provided by professionals trained in helping children who have experienced trauma

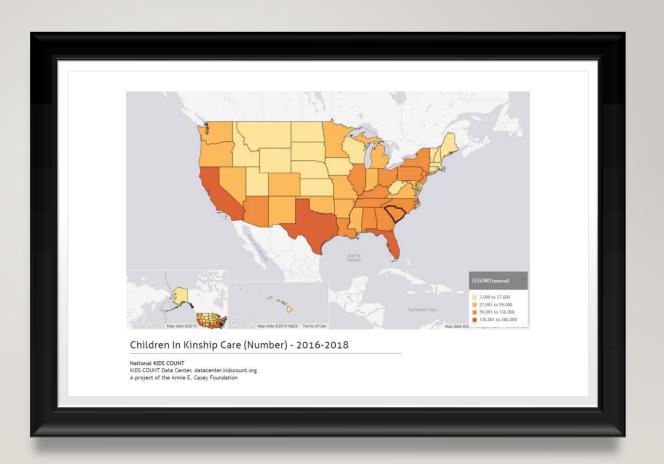
WHAT IS KINSHIP CARE?

KINSHIP CARE

- Children in kinship care have nearly half the risk of behavioral and social problems of children in nonrelative foster care.
- Their placement is more likely to be permanent.



74,000 CHILDREN IN KINSHIP CARE (S.C.)



GRANDPARENTS AND GRANDCHILDREN

- 5.6% of African Americans aged 30 and older live with a grandchild
- Non-Hispanic whites are the least likely to live under the same roof as their grandchildren (2.6%)
- 7.1% of Hispanics live with a grandchild

Source: 2014 American Community Survey data

WHO ARE THE CAREGIVERS?

- Lower income
- Disproportionally African –American women/ single
- Lower educational attainment
- Poorer health
- Kinship caregivers have less knowledge about and access to services, even when they
 exist

BARRIERS TO RESPONDING TO CHILDREN WHO HAVE EXPERIENCED TRAUMA

- Loss
- Role/Boundary Redefinition
- Guilt
- Embarrassment
- Projection/Transference
- Loyalty

- Child Rearing Practices
- StressManagement/PhysicalLimitations
- Anger and Resentment
- Morbidity and Mortality-What's the plan?

HALOS MODEL

- Kinship Navigation Services
- Legal Clinics
- Support Groups,
- ARC (Attachment Regulation Competency) –PASTA (Parenting A Second Time Around)
- Critical goods, holiday, school supplies
- Family events
- Intensive Case Management- Success Coach
- MANAGING RISK FACTORS FOR CHILDREN IN KINSHIP CARE =
 IMPROVING CHILD WELL-BEING, PERMANENCY AND SAFETY

KINSHIP CARE AS A POSITIVE CHILDHOOD EXPERIENCE (PCE)

Below are the seven items on the positive childhood experience (PCE) psychometric analysis. "Before the age of 18, I was..."

- Able to talk with the family about my feelings
- Felt that my family stood by me during difficult times
- Enjoyed participating in community traditions
- Felt a sense of belonging in high school
- Felt supported by friends
- Had at least two non-parent adults who took a genuine interest in me
- Felt safe and protected by an adult in my home

PCES (CONTINUED)

 "Overall, study results demonstrate that PCEs show a dose-response association with adult mental and relational health, analogous to the cumulative effects of multiple ACEs," the authors concluded. "Findings suggest that PCEs may have lifelong consequences for mental and relational health despite co-occurring adversities such as ACEs."

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Christina Bethell, Jennifer Jones, Narangerel Gombojav, Jeff Linkenbach, Robert Sege.

"Positive Childhood Experiences and Adult Mental and Relational Health in a Statewide Sample: Associations Across Adverse Childhood Experiences Levels." JAMA

Pediatrics DOI: 10.1001/jamapediatrics.2019.3007

RESILIENCE

 The ability to overcome adversities and adapt successfully to varying situations.



Robert L. Ellington Success Coach robert@charlestonhalos.org

GROUP DISCUSSION

WHAT – What did you learn today?

SO WHAT – Why does this matter? Who will you share your learnings with?

NOW WHAT – What **two** things will you commit to doing following this conversation by the end of October?





WHAT CAN YOU DO?

Four Priorities to Address ACEs and Promote Child Wellbeing



Translate the science of ACEs, resilience, and nurturing relationships.

There is urgency for rapid and widespread training about the science of ACEs. We must prioritize strategies to translate the science of ACEs and thriving in both children's health services and all sectors working with children, youth and families.

Cultivate the conditions for cross-sector collaboration to incentivize action and address structural inequalities.

Adverse Childhood Experiences can be linked to a number of structural inequalities, such as poverty, discrimination, opportunities for employment, and access to health care. Addressing these inequalities will require effective collaboration and partnerships within and between child and family health-related systems, as well as across sectors, including between schools, health services, social services, businesses, and more.



Fuel "launch and learn" research, innovation, and implementation efforts.

To address ACEs and promote healing and positive health, we must establish a purposeful research, policy analysis, technical assistance, and funding-assistance infrastructure that enables innovation and real-time learning, improvement, and implementation.

Restore and reward safe and nurturing relationships and self-, family-, and community-led prevention and healing.

Create widespread understanding in pediatrics about safe and nurturing relationships, ways to advance them, and the environments to promote healthy child development and wellbeing. This would include training and financing to build a caring capacity, and would reward providers who focus on establishing and restoring safe and nurturing relationships and helping families engage in methods to promote healing.



NEXT STEPS







THANKS & EVALUATION



COLLECTIVELY
WE CAN MAKE A DIFFERENCE!



PRESENTER CONTACT INFORMATION

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